# International Baccalaureate Proposal, 3/16/17

Since Spring 2016, the International Baccalaureate workgroup has been collaborating with relevant departments\* to explore appropriate course equivalencies for Standard Level and Higher Level IB exam completion by incoming freshmen (and transfer students).  Establishing these course equivalencies will allow UM to recruit and admit students who complete individual IB coursework, as well as the IB certificate.  To date, the Mathematics Sciences and Biology faculty have determined such equivalencies, but few other departments have done so.

To expedite this process, we propose that the course equivalencies outlined by MSU be adopted by UM (see <http://www.montana.edu/admissions/ib/ib.pdf>).  MSU and UM have Common Course Number equivalencies already established for undergraduate curriculum; any student receiving course equivalencies at admission, and transferring across the state would see those equivalencies counted toward graduation at either institution.  A consistent policy statewide levels competition for recruitment and admission of high achievement students in Montana and beyond.

We propose that those departments at UM who offer curriculum listed accept these course equivalencies for incoming students to UM.  If departments prefer to opt out of these agreements, they should provide academic justification for doing so.  We propose this review process be conducted and completed by April 15, 2017, and the admission policy be presented to ASCRC and the Faculty Senate this spring.

\*  These departments have included Mathematical Sciences, Biology, English, MCLL, Anthropology, Physics and Astronomy, Economics, and Chemistry.